

Welcome to Year 6

Class Teacher - Mrs Aliaj

Teaching Assistant - Mrs Redhead

Thursday 10th September 2026

MEET THE LEADERSHIP TEAM



Nancy Cook –
Headteacher



Annie Nelson - Deputy
Headteacher

Gemma Caller - SENCO



Chantel Gallagher – EYFS
Senior Leader (Maternity
Leave)



Rachael Roper – EYFS
and Key Stage 1 Senior
Leader



Gentjana Aliaj – Key
Stage 2 Senior Leader



Inspire
Partnership

General Information



Water Bottles

Every child should bring a water bottle to remain hydrated. Bottles are kept central in the classroom for easy access and taken to play/lunch.



PE Kit

PE is on **Tuesday** afternoon. Please bring PE kits every half term to leave in school. Remember to return the kit the next day if used for after-school clubs.



PPA Cover

Covered for the equivalent of **two afternoons** per week by a familiar, consistent member of staff.



Partnership

General Information

Lining Up



Morning Routine

Children line up in the KS2 playground. The bell starts the day—we expect them to be quiet, in single file, and ready to walk into the classroom.



End of the Day Dismissal

Children are dismissed from the **Year 6 classroom**. **Mrs Aliaj** or another adult will call names. Inform the **Year 6 team** in advance if collection plans change.

Communication



Daily Contact & Queries

I will be on the playground before and after school for quick messages. For longer discussions, please book an appointment via the school office.



Stay Updated

We share info via half-termly class newsletters, weekly parent updates, and school website. Some updates are via text—ensure the office has your current contact details.



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Attendance



Close Monitoring

At Rockcliffe Manor we monitor every child's attendance and punctuality very closely to ensure they maximise every learning opportunity.



Morning Punctuality

Please ensure your child is on the playground in time for the morning bell at **8:50am** (gates open at 8:40am).



Reporting Illness

If your child is ill and unable to come to school, please phone the school office in the morning to inform them.

TRAFFIC LIGHT MONITORING SYSTEM



The 'traffic light system' can be used to track, monitor and plan actions to improve a pupil's attendance. The example provided suggests different actions that schools can take at different levels of attendance.

Examples of a monitoring and planning system for improving school attendance

96-100%

Attendance Levels are good to excellent

Positive encouragement / incentives/rewards required to maintain high levels of attendance.

93-95.9%

Attendance Levels are beginning to cause concern

Analyse data and provide reports to regularly monitor attendance/reasons for absence, patterns etc.

Letter from school warning parents of concern and advise that future absences not to be authorised unless medical evidence is provided.

90-92.9%

Attendance levels causing more significant concern

Parents invited to a meeting/attendance panel at school and Attendance Action Plan/contract agreed.

A date for plan/contract to be reviewed agreed at the meeting (three to four weeks), individual attendance target set.

Below

Attendance decreased to an unacceptable level – below persistent absences rate – despite

Uniform Expectations

Children at Rockliffe Manor are very proud of their uniform and it gives them a sense of belonging.

Please ensure your children come to school wearing the correct uniform:



Daily Uniform

Shoes:

Must be plain black.

Jumpers:

Can have the Rockliffe Manor logo, but this is not essential.

Hair:

Long hair should be tied back with a plain band. No bows please.



PE Kit

PE kits must consist of the following items:

- ✓ Navy tracksuit bottoms or shorts
- ✓ Plain white t-shirt
- ✓ Black trainers



How to Obtain

Purchase New:

Uniform can be purchased directly from **JK Clothing**.

Preloved Option (Free):

We have lots of preloved uniform available for free. Please speak to the school office to browse the available clothes.

Cooperative Learning Opportunities

- Tables are mostly grouped in fours
- Mixed attainment
- Opportunity for all children to work collaboratively (pairs /groups)
- We use particular strategies to ensure collaboration happens and that all children are actively learning during lesson time.
- Learning is planned to ensure all children are challenged from their starting points.

Key Stage 2 Reading

Every child will have received a reading record for recording their reading at home. Children should read for **15 minutes independently or with an adult daily** and note down the date, book read and the amount of pages.

There is also space to write a small comment. Comments can include;

- Something they enjoyed about the story
- Any new words they have seen/learnt
- Any questions they may have
- Make a prediction

Reading Records will be collected **every Friday** by the class teacher and checked by an adult in the classroom. The expectation is that the children or adult should be writing **at least 3 entries** per week. The reading records will be monitored to ensure reading is consistent and if there are any concerns, parents will be contacted.

Children can either read books from home, or borrow books from our class book corner this should be changed every week unless reading a longer book

Book title and page number	Comments
Llama Drama	I read 37 pages,
Llama Drama	I enjoyed the book.
Llama Drama	My favourite part was when Lewie saved the sheep.
Llama Drama	I predict that Lewie will be the hero.
Llama Drama	I have finished this book and I really enjoyed it.

Rockliffe's Reading Challenge

This year, we will be continuing the 'Going for Gold Reading Challenge' that focuses on book talk and breadth of reading, rather than just the number of books read.

Your child will bring home their first challenge card. There are three in total to be completed over the course of the academic year; bronze, silver and gold.

Each card has 8 reading challenges that are appropriate to that year group. You will find challenges that encourage your child to read each day, read a wide variety of books and also share their reading with friends, teachers and family. Your child will receive a certificate in assembly for each level completed, and once they have completed the whole challenge they will also receive a Rockliffe Manor bookmark.

Once your child has completed a challenge, please initial and date the circle next to it.



Behaviour at Rockliffe Manor

Celebrating Achievements

We celebrate student success in various positive ways:

- Postcards home to share the good news
- Positive phone calls home from teachers
- Positive comments during home time
- Achievement certificates presented on Fridays



Consequences Pathway

A structured, restorative approach to guiding behavior choices:

1. Verbal Reminder & Warnings

First and second warning given to redirect focus.

2. Reflection Time

In class, with partner class, or alongside Learning Mentor / SLT.

3. Headteacher/Deputy Head

Reflection time with Miss Nelson or Mrs Cook.

4. Parent Collaboration

Speaking with parents and establishing regular support meetings.

Restorative Justice

We take a restorative justice approach when incidents do occur so that any children involved have an opportunity to talk through and reflect on what choices they have made.

Primary school is a key time for learning social boundaries. When conflict happens, we focus on helping children understand how their choices affected others and how to repair the situation.

Restorative practice doesn't mean 'no rules' or 'no consequences'; it means high standards accompanied by high support. It helps children leave our school with empathy, conflict-resolution skills, and strong self-awareness.

This approach is used alongside our behaviour policy and does not replace it.

RESTORATIVE PRACTICE QUESTIONS

1. What happened?
2. What were you thinking about at the time?
3. What have you thought about since?
4. Who has been affected by these actions and how?
5. What do you think needs to happen to make things right?

Global Curriculum

Our curriculum is underpinned by global citizenship and each half term pupils will undertake a learning project linked to one of the six global themes. Alongside this, we will focus on one of the United Nations Sustainable Development Goals to deepen our learning.



Autumn 1 Learning

Below you will see a variety of the learning taking place this half term. You will also be able to view this on our class newsletter which will be on our website.

English - Gorilla Dawn

Maths - Place Value, Multiplication/Division and Fractions

Geography - The Amazon Rainforest

Art- Drawing and painting - Abstract Gorilla painting

PE - Basketball

French - Clothing

Computing - Online safety (Online bullying, Self image and identity)

RE - Buddhism

RHE - Health and Wellbeing

How to help your child at home

01

Talk & Speak

Talk to your child about their learning to help develop speaking and listening skills, keeping it fresh in their mind.

04

Encourage Reading

Encourage daily reading at home and support them in completing homework to reinforce school learning.

02

Visit the Library

Go to the local library and read books on their interests and topics they are learning about at school.

05

Practise Timetables

Practise timetables regularly—your child can share which specific tables they are currently focused on.

03

Research Together

Use books and the internet to find other interesting facts and deepen their understanding of school topics.

Parental Engagement

We believe that a strong partnership between Rockliffe Manor and our families is critical to the success of our children. We are committed to providing opportunities for you to engage with our school community, and we encourage you to take advantage of them.

At Rockliffe Manor we offer a variety of parental engagement opportunities for you to come into school and engage with your child's learning. This can be through stay and learn session where we will be explore a different subject each term.

We also hold parent workshops on a range of topics as well as offer half termly Reading open mornings.

Reading morning for this half term is Wednesday 7th October



Website and Twitter

Please do visit our school website for information about school policies, news and events, parent newsletters, curriculum information, after school clubs and much more.

www.rockliffemanor.co.uk

Please follow our school Twitter feed to get daily updates and photographs of learning taking place in classrooms, around the school and on school trips.

@RockliffeManor



AT ROCKLIFFE MANOR, WE BELIEVE THAT PRIMARY EDUCATION IS THE KEY TO SUCCESS.

Thank you all for coming.

Any questions, feel free to stay behind.